

Unit Outline (Higher Education)

Institute / School: Global Professional School

Unit Title: GENERAL ENGLISH 2A

Unit ID: GEEAP2001

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 091501

Description of the Unit:

General English 2A is the first five-week course of General English Level 2. Students who successfully complete the course will be able to move to the next five-week level course (General English 2B) in GE Level 2, the EAP program, and, eventually, tertiary study at Federation University. Students receive a progress report upon completion of each five-week course. Students who have completed General English 1A and 1B will find this course extends and builds upon their previous studies, as will students entering with an IELTS score of 4 (or equivalent). In this course students will be introduced to skills to assist their understanding of English sentence structures, frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment), and the communication via English required within simple and routine tasks requiring a direct exchange of information on familiar and routine matters. They will study the basics of English language descriptions in simple terms on matters related to their background, immediate environment and matters in areas of immediate need.

Grade Scheme: Ungraded (S, UN)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Learning Outcomes:**Knowledge:**

- K1.** Understand simple, everyday conversations if conducted slowly and clearly.
- K2.** Understand information related to people's daily routines.
- K3.** Understand short, basic descriptions of familiar topics and situations, if delivered slowly and clearly.
- K4.** Recognise when people disagree or when difficulties occur in interaction and adapt memorised, simple phrases to seek compromise and agreement.
- K5.** Understand short, simple texts about everyday activities, or future plans.
- K6.** Recognise the purpose and quality of a simple spoken, written or visual text.

Skills:

- S1.** Write simple sentences about personal skills and abilities.
- S2.** Talk about everyday things (e.g. people, places, jobs, study) in a basic way.
- S3.** Repeat the main point of a simple message on an everyday subject, using different words/signs to help someone else understand it.
- S4.** State likes or dislikes of a work, and explain why in simple language.
- S5.** Use formal and informal spoken and/or written language appropriate to different audiences.

Application of knowledge and skills:

- A1.** Show understanding using a limited range of fixed expressions.
- A2.** Respond to suggestions to do something using basic fixed expressions.
- A3.** Take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly.
- A4.** Use language cues to differentiate between two different spoken, written or visual texts.

Unit Content:

The General English 2A course builds the skills required to negotiate, survive and learn in an English speaking environment.

It is based on student-centred lessons using Voices Pre-intermediate Coursebook, Student workbook and auxiliary learning materials.

General English 2A will cover the first six units in the coursebook. The course is designed to build upon and improve student English language skills and their confidence to interact with and in English.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K4, K6 S2 A2, A3, A4	AT#1 Listening exam AT#2 Oral presentation AT#4 Reading exam
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K2, K4 S2, S4 A3	AT#2 Oral presentation AT#3 Writing exam
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, K4 S2, S4, S5, S6 A1, A3	AT#1 Listening exam AT#2 Oral presentation AT#3 Writing exam
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, K4 S3, S5, S6 A1, A3	AT#1 Listening exam AT#2 Oral presentation AT#3 Writing exam
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, K4 S2, S4, S5 A1, A3	AT#2 Oral presentation AT#3 Writing exam

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K6, S1, S3, S4, S5, A1, A2	Writing Exam	Individual	25%
K1, K3, K4, K5, K6, S3, A1, A3, A4	Listening Exam	Individual	25%
K2, K3, K5, K6, S3, A2	Reading Exam	Individual	25%
K4, K6, S2, S3, S4, S5, A1, A3	Oral Presentation	Individual	25%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)